



San Diego Unified School District
Strategic Planning for Student Achievement Department

Walker Elementary
TITLE I PARENT & FAMILY ENGAGEMENT POLICY 2024-25

- 2.0 With approval from the local governing board, Walker Elementary has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

We conduct an annual site needs assessment where parents have the opportunity to be involved in the prioritization of how funds are spent. We also have frequent meetings with the principal and staff where concerns are addressed and noted such as School Site Council (SSC), Site Governance Team (SGT), English Learner Advisory Committee (ELAC), Coffee and/or Tea with the Principal, and Family Friendly Fridays. These notes are used to inform the development of the plan.

2.1 INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM

The school-level parent and family engagement policy shall describe the means for how Walker Elementary school shall carry out the following requirements: (20 U.S.C. § 6318[b][1])

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

Parents will be informed about the Title 1 requirements during a fall meeting of our SSC as well as during the Annual Title I meeting. Walker Parent-Teacher Organization, Coffee and/or Tea with the principal, School Site Council, Site Governance Team, and English Learner Advisory Committee meetings also function as continuous opportunities to inform parents about their rights to be involved in the school program. The meetings mentioned above are held at multiple times throughout the day and week and provide opportunities for parent and community input. Parent-Teacher Organization meetings are held in the evenings, SGT and SSC meetings are held in the afternoons and Principal Chats are held throughout the day to provide these flexible opportunities.

- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])

Invitations and agendas for these meetings are distributed in advance to provide parents ample opportunity to attend. Annual Title 1 Parent Meeting (evening), ELAC Meetings (mornings, four to five times a year) SGT and SSC (afternoons), PTO (evenings). Parents provide meaningful input via the CA Healthy Kids Survey. Input for adjustments to the school's policies and programs occur during the previous mentioned meetings. Parents/Guardians also receive surveys both online and in paper form requesting feedback if attendance to the meeting is low.

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- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

The school provides parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children during our yearly Back to School Night, in the School Handbook and through regular communication between school staff and students/families.

- d) The school provides parents of participating children with the following:

- i. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])

Invitations and agendas for these meetings are distributed in advance to provide parents ample opportunity to attend. During School Site Council (SSC) meetings, English Learner Advisory Committee (ELAC), and Coffee and/or Tea with the Principal meetings school achievement data is disseminated to all families and programs are explained. Their input is solicited. We also have an annually Title I meeting for families in the fall.

- ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])

The school provides parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children during our yearly Back to School Night, in the School Handbook, through regular communication between school staff and students/families, and during Parent-Teacher Conferences .
Additionally, during School Site Council (SSC) meetings, English Learner Advisory Committee (ELAC), and Coffee and/or Tea with the Principal meetings data is disseminated to all families and programs are explained.

- iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

School staff is in regular communication with parents through Back to School Night, Parent-Teacher Conferences, Open House, Coffee and/or Tea With the principal and jointly planned events with our Parent-Teacher Organization. Through these events we are able to provide parents with the resources and support they need to fully participate in their child's education.
Additionally, during School Site Council (SSC) meetings, English Learner Advisory Committee (ELAC), and Coffee with the Principal meetings data is disseminated to all families and programs are explained. Their input is solicited.

- e) If the schoolwide program (SWP) plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency (LEA). (20 U.S.C. § 6318[c][5])

San Diego Unified School District (SDUSD) offers many opportunities for parents and guardians to engage in discussions to provide feedback regarding family engagement policies and programs. SDUSD holds District English Learners Advisory Committee (DELAC) meetings, District Advisory Committee (DAC) meetings, and Board of Education (BOE) meetings. Parents/guardians are notified in advance of the meetings and have access to the agenda. Parents/guardians have opportunities to provide written and oral feedback prior to or during the meetings. Translation is available for parents/guardians.

2.2 BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under Title I, Part A shall carry out the following requirements: (20 U.S.C. § 6318[e])

- a) The school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

Parents will be informed about the Title 1 requirements during a fall meeting of our SSC as well as during the Annual Title I meeting. Walker Parent-Teacher Organization, Coffee and/or Tea with the principal, School Site Council, Site Governance Team, and English Learner Advisory Committee meetings also function as continuous opportunities to inform parents about their rights to be involved in the school program. Translation is provided. The meetings mentioned above are held at multiple times throughout the day and week and provide opportunities for parent and community input. Parent-Teacher Organization meetings are held in the evenings, SGT and SSC meetings are held in the afternoons and Principal Chats are held throughout the day to provide these flexible opportunities.

- b) The school provides materials and training to help parents work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. § 6318[e][2])

Through our Family Freindly Fridays and Eagle Time, specific grade-level parents are invited to come to school to learn about specific strategies to support their learners at home. Additionally, strategies are also introduced during Coffeeand/or Tea with the Principal and during the STEAM nights. Parents/guardians also receive translated handouts to utilize at home.

- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

During Professional Development sessions, teachers learn and discuss about the importance of Family Engagement. Our Leader in Me Program also stress this idea and offers our professional numerous resources. Our school counselor and central office resource teacher work along side families and teachers support them in learning about one another and meaningful partnerships.

- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

Through our counselor, Family Engagement, and Youth in Transition departments we connect our families with needed resources, programs, and activities in order to support them in being active participants in their children's education.

- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

San Diego Unified School District (SDUSD) offers many opportunities for parents and guardians to engage in discussions to provide feedback regarding family engagement policies. Walker communicates these opportunities to families on a regular basis. SDUSD holds District English Learners Advisory Committee (DELAC) meetings, District Advisory Committee (DAC) meetings, and Board of Education (BOE) meetings. Parents/guardians are notified in advance of the meetings and have access to the agenda. Parents/guardians have opportunities to provide written and oral feedback prior to or during the meetings. Translation is available for parents/guardians.

- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

Invitations and agendas for these meetings are distributed in advance to provide parents ample opportunity to attend. Meetings are held at different times of the day: Annual Title 1 Parent Meeting (evening), ELAC Meetings (mornings, four to five times a year) SGT and SSC (afternoons), PTO (mornings and evenings- alternating), Family Fridays (once a year per grade level), STEAM Nights (four to five times a year). Translation is always available as well as light refreshments. When soliciting their feedback, Parents/Guardians also receive surveys both online and in paper form requesting feedback if attendance to the meeting is low.

2.2 ACCESSIBILITY

In carrying out the parent and family engagement requirements of Title I, Part A, Walker Elementary, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

All families receive a Facts for Parents booklet from SDUSD at the beginning of every school year. Electronic copies are available at the SDUSD website. Translated copies are available. Our Walker Handbook also has some of the required information and is distributed at the beginning of every year. Electronic copies are available online at our website. Translated copies are available. Invitations and agendas for these meetings are distributed in advance to provide parents ample opportunity to attend in various languages. During the meetings, translation is available. Handouts in different languages are available as well. When soliciting their feedback, Parents/Guardians also receive surveys--in more than one language--both online and in paper form requesting feedback.